

STEP HIV (Special Training for Effective Providers in HIV)

ACTHIV Clinical Care Preceptorship (<http://HIV-Hepatitis.Expert>)

The ACTHIV Institute Clinical Care Preceptorship provides an opportunity for clinicians (physicians, nurse practitioners, physician assistants, clinical pharmacists) interested in HIV Medicine to participate in an organized educational experience in an HIV primary care out-patient setting.

The learner will perform:

- Patient chart reviews with an emphasis on HIV pertinent history.
- Patient interviews and physical examinations.
- Decision-making regarding laboratory testing, medication prescribing, and follow-up for patients with HIV disease.

Learners will be exposed to concepts that are important to the practice of HIV primary care in an ambulatory setting.

Learners will be encouraged to develop an appreciation for important principles, knowledge, attitudes and skills that are necessary to provide quality primary HIV out-patient health care services.

Preceptor partners are expected to:

- Maintain up-to-date knowledge of care and treatment of HIV infected individuals.
- Serve as mentors and role models for participating Learners.
- Devote time and energy to the education of Learners.
- Provide a learning environment, including access to ambulatory patients with HIV.
- Monitor Learner's progress and participate in evaluation.
- Review the end of rotation evaluation for each Learner.

Opportunities will be provided for the Learner to experience:

- A minimum of fifteen patient encounters (with chart review, history-taking, physical examination and development of a treatment plan.)
- A minimum of five patient-specific written treatment plans utilizing anti-retroviral medications and appropriate prophylactic medications with explanation of thought-process and optional choices.

ACTHIV Institute plans for learners to achieve the objectives listed below through a combination of written/video materials and experience working on-site in a physician's office with an emphasis on care of people with HIV.

Learners will be provided testing and feedback for each of the primary topics and will receive a certificate of completion. (No CME credit is available for this activity.)

Course objectives are divided into three basic categories:

KNOWLEDGE

At the completion of his/her preceptorship, the Learner should be better able to:

1. Discuss the range of HIV medical problems managed in ambulatory care and the significance of managing HIV+ patients over time in primary care.
2. Outline the general goals of HIV ambulatory care.
3. List patient-specific information required for appropriate prescribing of HIV medications.
4. Discuss the importance of communication skills in medical care of patients.
5. Define what is meant by a team approach to coordination of care.
6. Outline the issues unique to the primary care of people with HIV infection.

SKILLS

At the completion of his/her preceptorship, the Learner should be better able to do the following:

1. Accomplish patient encounters in an ambulatory setting including:
 - a. Review of the patient's chart with an emphasis on HIV-pertinent history (including ART history).
 - b. Take a directed clinical history.
 - c. Perform a directed physical examination for common clinical problems in patients with HIV.
 - d. Determine appropriate additional testing.
 - e. Participate in office laboratory or other special procedures (e.g., ECG, spirometry, urinalysis, urine dipstick, gram stain, KOH prep, rapid strep, immunizations). Procedures are dependent upon the office practice.
 - f. Develop an appropriate treatment plan, including promotion of adherence.
2. Provide descriptions of differential clinical diagnosis of three leading opportunistic Infections and when hospitalization is required.
3. Develop patient-specific written treatment plans utilizing antiretroviral medications and appropriate prophylactic medications.

ATTITUDES

At the completion of his/her preceptorship, the Learner should be better able to:

1. Explain what is meant by *primary care* for people with HIV.
2. Describe the fundamental role of effective clinical interviewing skills.
3. Explain the importance of a systematic approach to clinical problem solving.
4. Describe the importance of a team approach to optimize patient outcomes.
5. Recognize the importance of office management systems in HIV care, including quality control measures and medical record documentation.

Cost- There is no cost for Learners to participate. Learners are responsible for their own travel, lodging and expenses. For more information or to apply, visit <http://HIV-Hepatitis.Expert>

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